

Why Novel Studies in the Science Classroom?

Here at Nitty Gritty Science we want to foster the love of reading and improve science literacy. We believe that using novel studies in the science classroom will not only give students exposure to different perspectives but will also help them develop an understanding of how science vocabulary applies to so many events in their lives.

Research also shares benefits of using novel studies in the science classroom such as:

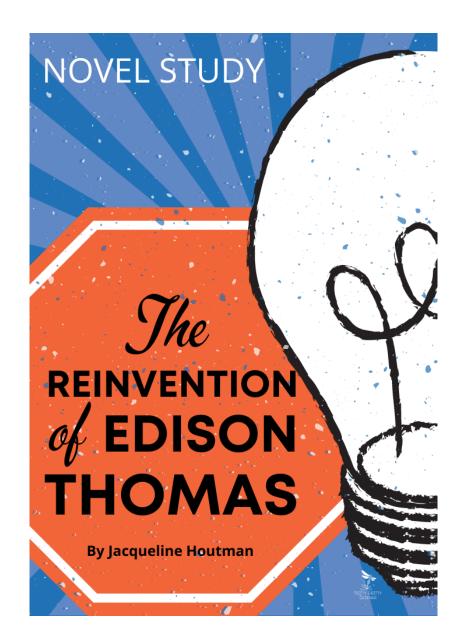
The literacy from reading can easily come from non-fiction and fiction novels that surround a science-related topic and are far more of a high-interest read for the majority of students than reading a textbook (Anderson & Hite, 2010; Batchelor, 2017; Coiro, 2012; Freudenrich, 2000).

Science fiction novels are an excellent way to engage students in science ideas while also helping students improve their literacy skills. (Creech and Hale, 2006)

Teachers can add in other readings from the internet and news articles which brings the reading level down to a more manageable level, however students are more willing to learn and spend the time to learn new vocabulary when highly engaged in what they are reading (Weinbugh et al., 2014).

There is very little research out there about the usefulness of using novels in classrooms other than ELA. Others have used novels and other types of formats to get students excited about science and science concepts (Batchelor, 2017; Coiro, 2012; Freudenrich, 2000; Ivey & Fisher, 2005; Jarman & McClune, 2001), but very few have used novels to teach science concepts and also try to increase literacy skills among students in the secondary classroom, so Nitty Gritty Science is here to help with that!

Happy reading, Erica



Eddy's a science geek and has problems communicating with others. The combination gives the class bully, who pretends to be Eddy's friend, plenty of ammunition. Eddy Thomas can read a college physics book, but he can't read the emotions on the faces of his classmates. He can spend hours tinkering with an invention, but he can't stand more than a few minutes in a noisy crowd, like the crowd at the science fair, which Eddy fails to win. When the local school crossing guard is laid off, Eddy is haunted by thoughts of the potentially disastrous consequences and invents a traffic-calming device, using parts he has scavenged from discarded machines. By trusting his real friends, Eddy uses his talents to help others and rethinks his purely mechanical definition of success.

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Check out the following sample pages focusing on science vocabulary, reading comprehension, and literacy-based projects!

Teacher Guide included!

